

# Who Can I Eat?



## Lesson Outline:

Students learn about the diverse hunting skills of cats and gain an understanding of what animals cats can and cannot hunt in the environment.

## Desired Understandings:

Students identify the different types of animals placed under threat by free roaming cats and verbally discuss ways to prevent the impact that cats can have on wildlife.

## Resources Required:

Animal Flash Cards

## Suitable Age Level:

Year 1-6

## Other AMRRIC learning resources to complement this lesson include:

Felt Cat

Where does it belong? House or Bush/Sea

Cat Breeding Mat

Hunting Cat

## Activity 1

### Introduction

- Ensure students are sitting in a circle.
- Ask the students: *Who has a cat?*
- *What do cats look like?* Hold up the picture of the cat and encourage students to describe its features.
- Allow students to share their experiences with cats.
- Remind the students that cats are very much like dogs and need food, water, shelter and a family to love and care for them.

### Activity

- Ask the students, *Where do cats get their food?* Encourage them to think about different types of food sources available.
- Ask the students what food they feed their cat/s?
- Inform the students that if our cats are left to roam around outside they will also hunt animals as a food source.
- Students may have personal experiences to share regarding their cats hunting wildlife. Let students share these stories.

- Place the picture of the cat in the circle.
- Start the activity by holding up one of the animal picture cards to the students.
- Ask the students if they know what the animal is and where it lives.
- Once the students have identified what type of animal it is, ask them if they think a cat would hunt this animal for food.
- If the answer is yes, place the animal in the centre of the circle to the left. This will allow you to create one group of **YES** (can be eaten animals) and another group to the right of **NO** (cannot be eaten animals).
- Keep working through the cards selecting one animal at a time, allow students to identify and name the animal and decide if the animal can be hunted and eaten by a cat.
- Once all cards have been placed into either the YES or No group, discuss with the students why the NO animals cannot be eaten.
- Encourage students to think about animal's size, shape, behaviour etc. and how this may contribute to why cats cannot hunt and eat these animals.
- Ask students to count how many animals can be eaten by a cat. Then ask them to count how many animals cannot be eaten by a cat.
- Discuss with the students the impacts that cats can have on our smaller wildlife and encourage them to think about how we could reduce the number of animals they hunt and kill.
- Allow students to share their ideas for reducing the impacts of cats on wildlife. Encourage them to think about keeping cats indoors at night and also desexing their owned cats to reduce overpopulation.
- End this lesson by playing the Hunting Cat Card Game.



















































