

House or Bush/Sea

This lesson focuses on the importance of keeping our companion animals at home, to prevent the negative impacts of domestic animals on Australian native animals.

Lesson Outline:

Students categorise animals according to their likely home environment.

Desired Understandings:

Students can select and categorise various domestic and native animals into two groups, identifying the home where each animal belongs. Students acknowledge and recognise the importance of different homes (House/Bush/Sea), and appreciate why domestic and native animals have different homes.

Activity 1

Introduction

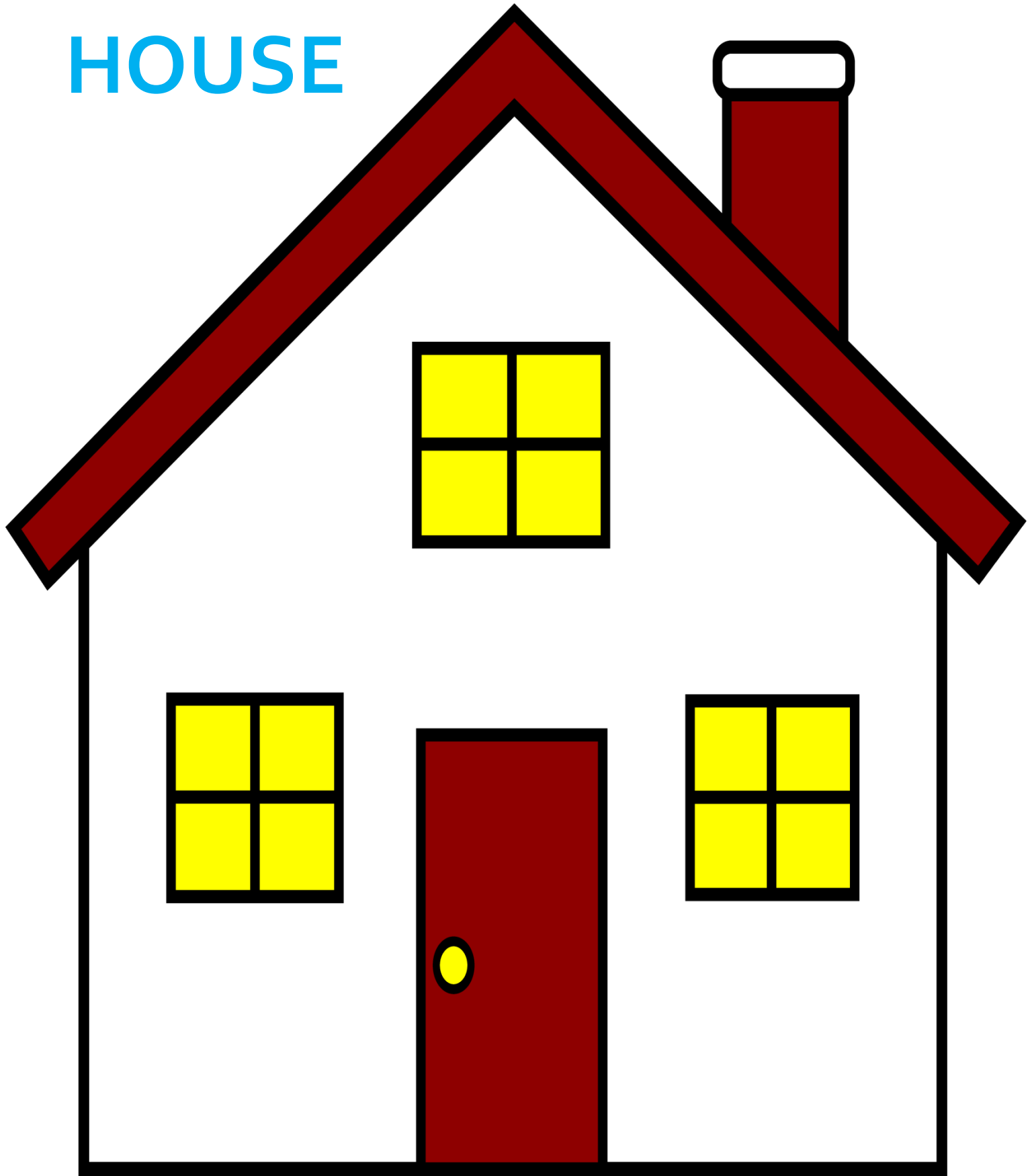
- Have a discussion with the students about where animals belong. Ask students where they find animals? Do they have a home and if so where is their home? Allow discussion time.

Activity

- Sit students in a circle
- Place the two picture cards “House and “Bush/Sea” in the middle of the circle.
- Using the animal picture cards, hold up one animal and ask the students where does the animal belong?
- Once students have identified where the animal belongs it is placed under either the “House” or “Bush/Sea” picture card. Discuss with the students why each animal belongs in a particular home, whether it be the home or bush/sea.
- Continue to do this with the remaining animal picture cards.
- Once all animals have been placed in their appropriate home, discuss as a group why cats, dogs and rabbits need to stay at home.
- Highlight the impacts of our pets, such as cats and dogs killing our wildlife and the importance of keeping our pets at home and inside at night time.
- Reinforce with students the importance of being a responsible pet owner and the importance of protecting/caring for wildlife.

Note: To extend knowledge/understanding, discuss the importance of leaving native animals in the bush/sea where they belong. Inform students that “When we remove them from their homes they have no food, family or home. Home is where you found them, so let them be and let them be free.”

HOUSE





Bush/Sea



















